



The Islamia University of Bahawalpur

Bahawalnagar Campus, Bahawalnagar, Pakistan
 Ph: +92 - 63 - 2277298, Email: qec@iub.edu.pk
DEPARTMENT OF APPLIED PSYCHOLOGY

Tentative Course Plan

Instructor	Zaheer Abbas	Email: zaheerabbas@iub.edu.pk
Semester	1 st (Morning)	Contact No. +92 300 420 8936
Course Title	Functional English -I	Program BS (Hons) Psychology
Course Code	PSY-01101	Credit Hours 03

Lecture	Wednesday, Friday (8:00-09:30)
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COURSE OBJECTIVE:

The importance of English language cannot be denied. It enriches our thought and culture and provides us with the most important international vehicle of expression. It has opened for us several doors of knowledge for it is the lingua franca of the world and also the language of science, technology, commerce and diplomacy. The main objective of this course is to enhance English language skills of the students and develop their critical thinking.

COURSE OUTCOMES:

After studying this course the participants will be able to:

1. Have improved their listening and reading skills in English
2. rely less on their first languages and increase their use of English in formal and informal situations
3. Have a deeper understanding of correct English structures in descriptive, narrative, and instructional texts.
4. Comply even complex English language texts
5. Exhibit sound vocabulary and skills to use English in professional life
6. Avoid common errors usually made by the learners of English as second language

LEARNING AND TEACHING APPROACHES

The course uses an integrated approach to language teaching that teaches all of the four language skills—listening, speaking, reading, and writing—in natural settings. Both Instructors and Student Teachers are encouraged to respond through pair and group work and active learning strategies, such as role play, debates, presentations, and brainstorming. Instructors and Student Teachers are encouraged to use online resources in conjunction with the course guide and make the best use of interactive exercises on various websites. This course links learning approaches with assessment tasks to provide Student Teachers with the opportunity to accept responsibility for their own learning. Even if Student Teachers begin the course unable to communicate fluently in English, Instructors will use English as the language of instruction. Instead of switching to Urdu or other languages when there is a problem communicating to them, you will use alternative strategies, such as slowing down, repetition, asking others to explain, or using simpler vocabulary

Resource Material	1. Advanced innovative notes on Functional English		
	2: Articles		3.Resear Papers
	i	English as a global language, by David Crystal	i Why is Grammar Important in Communication by Chitra Reddy
			ii The grammar we teach by James Mannes Bourke (University of Brunei)
Grading	Exam (Date to be announced) Mid- Exam (30%) Final Exam (50%) Problem Session/Assignments (20%) <i>{Planned Quiz=3+Surprize Quiz=2, Attendance & Class Participation=5, Presentation=10}</i>		
Problem Session	As feasible		

SEQUENCE OF TOPICS TO BE COVERED	
Week/Session	Topics (outline of main topics and sub topics)
1 st Week	<ul style="list-style-type: none"> Importance of English Language as a global language. Relation between language and Psychology. Why we study English? Use of English in daily communication.
2 nd Week	<ul style="list-style-type: none"> Introduction to Basic Grammar What is Sentence? Types of Sentence. Sentence Structure. Functions of Sentence
3 rd Week	<ul style="list-style-type: none"> Introduction of Parts of Speech Why parts of speech are important in grammar. What is Noun? Kinds of Nouns. Function of Nouns.
4 th Week	<ul style="list-style-type: none"> Use of Articles
5 th Week	<ul style="list-style-type: none"> Active Voice and Passive Voice
6 th Week	<ul style="list-style-type: none"> Practice in unified sentence
7 th Week	<ul style="list-style-type: none"> Analysis of phrase, Clause and sentence structure
8 th Week	<ul style="list-style-type: none"> Transitive and intransitive verbs
MID TERM EXAM	
9 th Week	Comprehension <ul style="list-style-type: none"> Answers to questions on a given text
10 th Week	Discussion <ul style="list-style-type: none"> General topics and every-day conversation(topics for discussion to be at the discretion of the teacher keeping in view the level of students)
11 th Week	Listening <ul style="list-style-type: none"> To be improved by showing documentaries /films carefully selected by subject teachers
12 th Week	Translations Skills <ul style="list-style-type: none"> Urdu to English
13 th Week	Paragraph writing <ul style="list-style-type: none"> Topics to be chosen at the discretion of the teacher
14 th Week	<ul style="list-style-type: none"> Presentation Skills
15 th Week	<ul style="list-style-type: none"> Presentation Skills
16 th Week	<ul style="list-style-type: none"> Syllabus Revised
FINAL TERM EXAM	

Student Evaluation criteria:

Attendance	5%
Workshop / Assignments/Case study	5%
Surprise Test/Sudden Test , Quizzes	5%
Class Participation	5%
Mid Term Paper	30%
Final Term paper	50%
Total	100%

Student Responsibilities:

Students must attend class. Failure to attend class may result in failure in the course. Students must also arrive on time and remain in class for the entire period. Cellular Phones and Beeper must be Turned off (Proper classroom decorum [behavior] adopts, Course outlines and calendars explain requirements and assignments, students are responsible for knowing what they say. Students are also responsible for doing all assigned work on time. Excessive absences (more than 03) will result in “F Grade”. Students may prepare Sketchbook for taking notes and for references.

Instructor/Tutor

Approved by:

Dean/ Chairman/ HOD/ Subject Specialist/ Program Coordinator